



SC Annual School Report Card Summary

Greenwood Elementary

Florence 1

Grades: K-6

Enrollment: 674

Principal: Susan M. Hartwig

Superintendent: Larry Jackson

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average | At-Risk | TBD | Not Met | CA |
| 2007 | Average | Below Average | N/A | Met | CSI-DELAY |
| 2006 | Average | At-Risk | N/A | Not Met | CSI |

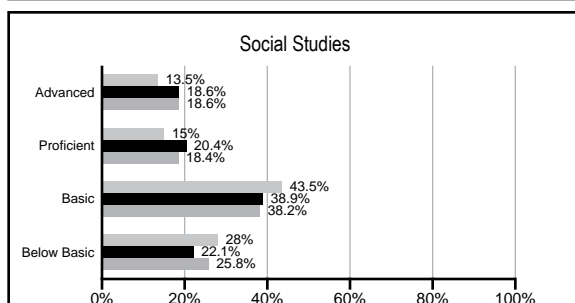
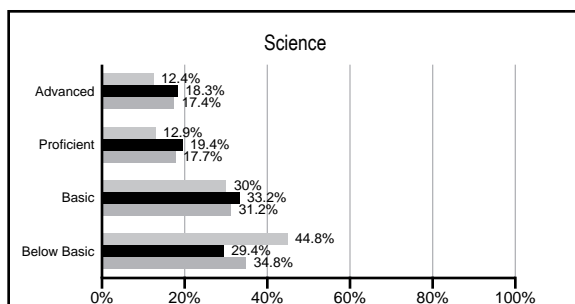
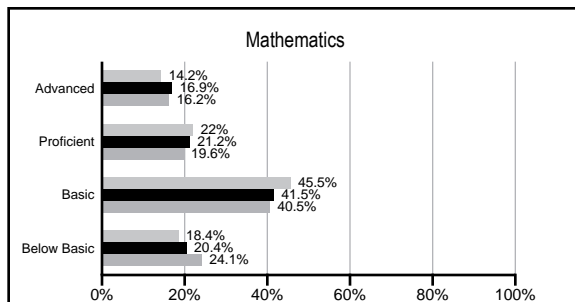
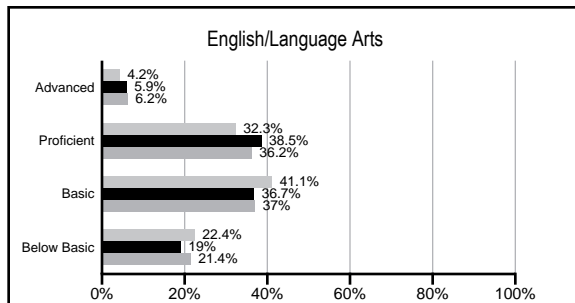
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 12 | 65 | 13 | 1 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

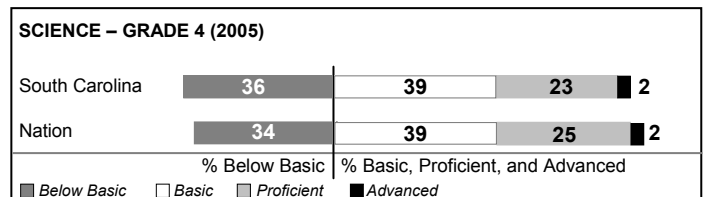
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greenwood Elementary [Florence 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=674) | | | | |
| Retention rate | 3.1% | Up from 2.6% | 2.2% | 2.3% |
| Attendance rate | 95.4% | Down from 95.6% | 96.3% | 96.3% |
| Eligible for gifted and talented | 10.5% | Up from 9.5% | 11.6% | 10.4% |
| With disabilities other than speech | 10.6% | Up from 7.5% | 8.3% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | Down from 0.1% | 0.0% | 0.0% |
| Teachers (n=44) | | | | |
| Teachers with advanced degrees | 61.4% | Up from 59.1% | 56.5% | 56.7% |
| Continuing contract teachers | 93.2% | No Change | 80.0% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 91.3% | Down from 92.7% | 87.8% | 86.4% |
| Teacher attendance rate | 96.3% | Up from 96.0% | 95.0% | 94.9% |
| Average teacher salary | \$47,013 | Up 3.8% | \$45,023 | \$45,345 |
| Classes not taught by highly qualified teachers | 11.0% | Up from 7.6% | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.2 to 1 | Up from 19.1 to 1 | 18.8 to 1 | 18.5 to 1 |
| Prime instructional time | 90.2% | Down from 90.8% | 89.9% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil* | \$6,518 | Up 9.4% | \$6,606 | \$7,052 |
| Percent of expenditures for instruction* | 68.7% | Up from 67.7% | 68.9% | 69.1% |
| Percent of expenditures for teacher salaries* | 65.8% | Up from 64.7% | 65.0% | 64.2% |
| % of AYP objectives met | 81.0% | | 87.2% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 44 | 76 | 51 |
| Percent satisfied with learning environment | 75.0% | 61.6% | 75.0% |
| Percent satisfied with social and physical environment | 77.3% | 58.7% | 65.3% |
| Percent satisfied with school-home relations | 81.8% | 75.7% | 78.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenwood Elementary School (GES) abounds with student support, faculty advancement, and strong communal ties. Meeting Adequate Yearly Progress in 2007, Greenwood reflects a spirit of success, continued learning, and dedication. We are committed to preparing students for a lifetime of learning. This is evident in the dedication and cooperation of our teachers, staff, parents, volunteers, and community members.

In addition to being fully accredited by the Southern Association of Colleges and Schools, Greenwood is a member of the National Network of Partnership Schools, and a recipient of the Teacher Incentive Fund grant. It is through this grant, that the Teacher Advancement Program (TAP) is being implemented.

Through weekly staff development opportunities, teachers gain insight into varying techniques and research proven methods to increase student success. Efforts include thorough data analysis and innovative instructional strategies that build strong academic and social skills. Our outstanding literacy programs include Reading Recovery, a first grade Literacy Lab, an early intervention program for grades K-2, and Renaissance Place. Students receive supplemental instruction to further literacy growth and foster a strong foundation and love of reading. The integration of technology is supported across the curriculum by the operation of two full-time computer labs, a mobile lab, SCETV Video Streaming programming, SmartBoards, hand held computing devices, CPS systems, as well as various software programs.

At GES, students are given many opportunities to excel in and outside of the classroom. Extra-curricular activities include BETA Club, Safety Patrols, Jump Rope for Heart, Library helpers, WGES Morning Show production, Chorus, Bells, Band, Family Reading Nights, Skate Nights, Computer Club, Webkins Club, the Good News Club and Cheer Squads.

We believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified in the involvement of our Parent and Teacher organization and School Improvement Council. These stakeholders work diligently to help meet the needs of our school by supporting school-wide programs and projects that make GES a place for children to grow, excel, and succeed.

Henrietta Hall, School Improvement Council Chairman
Susan Hartwig, Principal

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status